科目名稱	普通心理學		類組代碼 科目碼	D30 D3091		
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	energia i società della					
單選題 (50是	<b>頭,每題 2分</b> )					
1. If a scient	ist tried to analyze your social life based on the behavioral	perspectiv	ve, the analys	is would focus on		
I	A. your thoughts and other mental processes.					
	3. the electrical activity of your brain cells.					
	<ul><li>your unconscious motivations for the social intera</li><li>the people you interact with and your responses to</li></ul>					
	osychologist is most likely to be involved in research on the	e importai	nce of a stron	g network of		
	riends for emotional support during times of stress.		_1:4			
	A. biological C. B. social D.	person clinica				
	J. 5001ui – .					
3. William i	s a psychologist who interested in the effect of caffeine on	memory.	He studies th	is by varying the		
8	amount of caffeine participants consume while studying an	d measuri	ing the partici	pants' scores on a		
	memory task. He is using	tha ass	o atudy			
	A. correlational techniques. C. B. the survey method. D.		e study. perimental me	ethod.		
		•				
	your hand away after accidentally touching a hot burner. T	he jerk of	the muscles	is directly due to		
	nerve impulses from	4				
	A. the sympathetic system. C.  B. the parasympathetic system. D.		neurons. y neurons.			
	B. the parasympathetic system. D.	SCHSOL	y neurons.			
<ol><li>Reuptake</li></ol>	and degradation are processes by which					
	A. the effect of neurotransmitters is terminated.					
	B. synapses are excited.	ransmitter	<b>1</b> 0			
	<ul> <li>c. synaptic vesicles are signaled to discharge neuroto</li> <li>d. neurotransmitters are manufactured.</li> </ul>	synaptic vesicles are signaled to discharge neurotransmitters.				
6. The outer	layer of the cerebrum (the cortex) appears to be gray in co	lor becau	ise it is mostly	/ composed of		
«	whereas the inside of the cerebrum appears to be white because it is mostly composed of					
	A. glial cells; myelinated fibers.					
	B. myelinated axons; unmyelinated nerve cells.					
	C. cell bodies and unmyelinated nerve fibers; myelinated axons.					
D. myelinated axons; cell bodies and unmyelinated nerve fibers.						
7	ea is involved in production of speech; in the compr	ehension i	of language.			
	A. Wernicke's; Broca's area C.	Broca'	s; the angular	gyrus		
	B. Broca's; Wernicke's area D.		ory; associatio			
	•					
8. When yo	u are sitting quietly in class, taking lecture notes, which pa	rt of your	nervous syste	em is most		
	involved in regulating the function of your internal organs' A. somatic C.		mpathetic			
	B. sympathetic D.	central				
	Di Dympundu			.4		
	plue eyes after three generations of brown eyes on both side	es of his f	amily. This n	ieans that		
	A. the gene for blue eyes was carried recessively.					
	<ul><li>B. the gene for blue eyes is sex-linked.</li><li>C. the gene for brown eyes was altered during cell d</li></ul>	ivision				
	D. initially, the family's gene for brown eyes was recessive.					
	2. minum, are main, a general or or one of the rest	- · - · - ·				

類組代碼 D30 普诵心理學 科目名稱 科目碼 D3091 ※本項考試依簡章規定各考科均「不可以」使用計算機 本科試題共計 10. The "nurture" component of the "nature-nurture" question refers to our genetic endowment. A. B. the environment in which we are raised. C. a combination of genetics and the environment. D. the inborn personality tendencies with which each of us is born. 11. Which of the following determines motor development after birth? environmental stimulation B. learning C. maturation D. maturation and environmental stimulation 12. Scientific reasoning involves the systematic changing of variables and investigation of hypotheses. Therefore Piaget would suggest that engaging in scientific reasoning requires A. understanding object permanence. C. preoperational reasoning. B. formal operational reasoning. D. concrete operational reasoning. 13. Piaget's theory of cognitive development has been especially criticized for underestimating the abilities of young children. B. incorrectly predicting the order of the stages. C. its overemphasis on the socio-cultural influence on cognitive development. D. its lack of appreciation for individual differences in progression through the stages of cognitive development. 14. Proponents of knowledge-acquisition approaches to cognitive development would argue that cognitive development involves the acquisition of qualitatively different stages of processing. A. B. relies on the acquisition of larger and larger collections of facts. C. relies on the acquisition of several separate information-processing skills. D. involves the increasing ability to organize domain-specific knowledge bases. 15. The active process of self-definition that occurs during adolescence is called gender experimentation. A. C. identity crisis. B. role expectation. D. gender identity. 16. Harry is color-blind, but is good at naming colors and functioning in everyday life, so that others don't always notice his deficiency. How can this be explained? A. Harry has learned names of colors of familiar objects. B. Harry has developed special cells to compensate. C. Harry's cones can detect differences in wavelengths of light. D. All of these can explain correct color naming. 17. Our tendency to automatically perceive a form as standing out from its surround is known as A. closure. C. proximity. B. similarity. D. figure-ground discrimination. 18. Stroboscopic motion is caused by the movement of an image across the retina. A. B. presentation to the retina of slightly different images in rapid sequence. C. movement of our retina across a stationary visual stimuli. D. recovery of previously fatigued motion-detecting cells.

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19. Characte	eristics	of objects in the visual field such as sha	pe and color			ires.
	A.	primitive	C.	illusor	_	
	B.	integration	D.	conjun	ection	
20. As you r	move av	way from an object, the perceived size of	of the object	remains	the same beca	use as the retinal
	A.	, the perceived distance decreases; increases.	C.	mamain	o the comment	
	В.	increases; decreases.	D.		is the same; in ses; remains t	
			D.	decrea	ses, remains t	ne same.
		on probably results from the				
1	A.	perceiver's failure to adjust for the gre the zenith.	ater perceive	d distanc	ce to the horiz	on than to
ī	B.	different retinal images projected by t	ha maan an t	ha hania	am am d ak ika 1.	tational motora
	Ο.	in the sky.	ile illoon on t	ne nonz	on and at its n	ignest point
(	C.	lack of depth cues when the moon is h	igh in the sk	v		
	D.	all of the above.		<i>J</i> .		
22 Research	n on the	devial anyment of doubth managerian in in-	C4	. 41 4		
	A.	development of depth perception in inininfants use binocular cues to depth ear	tants suggest	s that		
	В.	newborns have depth perception but c	annot demon	y uo mon strate it i	ocular cues.	oroxyl oo
		older infants.	aimot acmon	strate it	until they can	Clawl as
(	C.	infants do not respond to depth inform	ation until th	ney are al	ble to crawl.	
Ι	D.	depth perception is not fully established	ed until the cl	hild begi	ns to walk.	
23. Heroin fr	requent	ly causes death by				
	4.	causing a cerebral hemorrhage.				
E	3.	precipitating a heart attack.				
	C.	depressing the respiratory centers of the	ne brain.			
Γ	D.	suicide due to a severe loss of contact	with reality.			
24. Classical	l conditi	ioning represents a form of learn	ing.			
	<b>4</b> .	skill	C.	motor		
E	3.	operant	D.	associa	ative	
25 Accordin	ag to an	interpretation of working managers	-t-t£ti-		4	
25. 7 Cooldin	vhen	interpretation of working memory as a	state of activ	ation, re	trieval of an i	tem may occur
	A. the level of activation falls below a critical level for the item being retrieved.					
В	3. activ	ation for the item reaches a critical leve	el.		g rourievou.	
C	C. the le	evel of activation for the item remains a	ibove a critic	al level f	or a certain p	eriod of time.
Ε	D. the level of activation falls below a critical level for the items not being retrieved,					
	leavi	ng a higher level of activation for the it	em to be retr	ieved.		
26. The mem	nory of	where you parked your car this morning	when you a	rrived at	school is an e	example of
n	nemory.	,	5			
Α		implicit	C.	semant	ic	
В	3,	explicit	D.	episodi	c	
27. What did	the boo	ok describe as one of the most effective	ways to incr	ease the	amount of me	nterial held in
W	vorking	memory?	, 5 00 11101			HVIQ III
Α	λ.	Group items into chunks.				
В		Rehearse the list of items over and over				
C		Organize and recall the learning contex				
D	<i>).</i>	Use both semantic and mnemonic cues				

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28 Except in	one limited case, the data concerning the lan	guage learning in	chimps and gorilla	s suggests that			
A A		r to those of teena	gers.				
В	they can combine signs in a systemat	ic way, as do hun	nans.				
C	they show good syntax but have limit	ted vocabularies.					
D		r of the "words" i	n a sentence to prod	luce			
	different sentences.						
29. We some	times use concrete representations of situation	ns in order to solv	ve problems using d	leductive			
re	easoning. These representations are called						
A		-	nental models.				
В		D. c	onstructive rules.				
20 In a dada	ctive argument, if the premises are true, the o	conclusion	true: in an inductiv	e argument, if the			
50. In a dedu	remises are true, the conclusion true.			,			
р. А		C. m	nust be; must be				
В			nust be; is probably				
				or all the natrons			
31. Why wou	ald the owners of the local pub place bowls o	t salty peanuts an	d chips on the bar i	or an me panons			
	eat? Eating these foods will	C. ir	ncrease your thirst.				
A B			nake you leave a big	gger tip.			
	•						
32. The most	common basis for differentiating between e	motion and motiv	ation assumes that	the emotion is			
a	roused by and that motivation is arous	sed by					
A		C. ii	nternal events; exter				
E	instincts; drives.	D. e	xternal events; inter	mal events.			
33 What wo	uld be wrong with classifying thirst as an em	otion?					
	Thirst does not activate behavior.	7					
	B. Emotions are usually aroused by ext						
	C. Thirst involves the autonomic nervous system.						
	D. The feeling of thirst is not as intense as a true emotion.						
04 77 11	- 11' 11' 11' 11' 11' 11' 11' 11' 11' 11	at damand haavily	unon an individual	او			
	riginal intelligence test and the Stanford-Bin	et depend neavity C. n	nathematical reason	ina			
	A. perceptual-motor skills.		nemory.	mg.			
	3. verbal ability.		•				
35. The Wed	chsler Adult Intelligence Scale (WAIS) differ	s from the Stanfo	rd-Binet because th	e WAIS includes			
V	verbal and items, whereas the Stanford	l-Binet relied mor	e neavily on	SKIIIS.			
	A. memory; memory	C. p	erformance items;				
F	3. memory; verbal	D. p	erformance items; 1	performance			
36 Pohert S	ternberg's theory of intelligence addresses ba	sic information-r	orocessing mechanis	sms as well as			
	A. modules and thinking processes.	C. ti	hought and specific	processes.			
	3. linguistic abilities and spatial		xperience and cont	ext.			
•	capacities.		•				
37. Freud's concept that all thoughts, emotions, and actions have causes is called							
	A. reciprocal causation.	C. p	sychoanalytic deter	rminism.			
	B. psychological determinism.		nteractionism.				
,	5. pojonorogiour determinism						

D30 類組代碼 普诵心理學 科目名稱 D3091 科目碼 ※本項考試依簡章規定各考科均「不可以」使用計算機 本科試題共計 6 頁 38. Which is the correct order of Maslow's hierarchy? physiological, safety, belongingness, esteem, aesthetic, cognitive, self-actualization safety, physiological, esteem, cognitive, belongingness, aesthetic, self-actualization B. C. physiological, safety, belongingness, esteem, cognitive, aesthetic, self-actualization D. belongingness, physiological, safety, esteem, cognitive, aesthetic, self-actualization 39. Selve described set of physiological responses that is displayed by all organisms in response to stress called the A. general adaptation syndrome. C. sympathetic arousal index. B. global adjustment syndrome. D pituitary-adrenal stress configuration. 40. Anita and Joan are both being treated for breast cancer. Anita is very optimistic about the treatment she is a cancer-recovery support group, while Joan is depressed and has withdrawn from personal contact. What does the research suggest about their survival? A. Anita will out survive Joan. B. Joan will out survive Anita. C. Their survival rates will depend on the severity of the cancer. D. There is nothing we can predict with this limited amount of information. 41. Ken has a lot of interpersonal conflict with his co-workers and has few friends and no close family members. What would we predict about his cardiovascular health? It would depend upon subjective health estimates. B. He would show the same risk as others in the general population. C. He would show an increased risk of coronary heart disease. D. We could not predict anything with the limited amount of information provided. 42. As the exam date neared, Brenda's anxiety level rose and she reacted by smoking more cigarettes. Brenda's method of coping A. dealt directly with the problem. B. focused on reducing the anxiety. C. illustrates a problem-focused strategy. D. would be considered a reaction formation. 43. The thought disorder in schizophrenia appears to reflect a(n) general difficulty in filtering out irrelevant stimuli. A. inability to attend to more than one stimulus at a time. B. C. inability to remember the right word at the right time. D. unwillingness to communicate for fear of being misunderstood. 44. Perhaps the most striking feature of the antisocial personality is the A. lack of charm. In decisiveness about what they want. C. В. extreme concern for others. lack of conscience. D. 45. Students who saw a film explaining why bystanders often fail to intervene in emergencies would be more likely to intervene in a later emergency than those who had not seen A. B. would be no more likely to intervene in a later emergency than those who had not seen the film. C. would grossly overestimate their own willingness to intervene in an emergency. would state that they were now more willing to intervene, but there is no research to D.

confirm that they actually would.

臺灣綜合大學系統 106 學年度學士班轉學生聯合招生考試試題							
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46. A survey	of people who had been subjects in Milgram's	obedience o	experiments found	that			
I	A. most of the subjects suffered no long-term harm but regretted that they had agreed						
I	to be in the study.  B. subjects who had obeyed suffered long-term guilt but those who had not obeyed felt						
	better about themselves as a result of b	eing in the	study.				
	C. most of the subjects that realized that they were not really shocking the "learner."  D. 1% were sorry that they participated.						
	Il conclusion from cognitive dissonance theory ttitude change in induced-compliance situations		nance-causing beh	avior will lead to			
	A. behavior can be induced with a minimum		of pressure.				
	B. behavior is induced with a maximum a	mount of pr	essure.				
	behavior is consistent with the person's		udes.				
	D. person is only dimly aware of his initia	l attitude.					
	nacy effect is primarily a consequence of	C	1	:			
	A. the recency phenomenon.  B. stereotypes.	C. D.	schematic proces				
49. If you w	ere shown a series of photographs of strangers,	what would	-				
v	vould like the person in the photo?						
	A. How attractive the person was.  B. The color of the person's hair.						
	C. How often you had seen the photo.						
	D. If the person in the photo reminded you	ı of your pa	rents.				
50. If you en	counter someone new who reminds us of some	one we disl	iked in our past, thi	is sense of recognit	ion		
will decrease our liking of the individual through a process called							
A F	A. personification.  B. transference.	C. D.	similarity. obviation.				
1	o. dansterence.	D.	ooviation.				
				Si			
38							